

LOUISIANA VISION FOR STUDENTS HANDOUT

LITERACY STRATEGIES



Strategies to Help Build Vocabulary:

- 1) Read aloud text that are written at a level above what your child can read independently.
- 2) Have your child read a large volume of text.
- 3) Have your child read a series of text on the same topic. Encourage their interest!!!

*Strategies for At Home Reading:

- 1) **Choral Reading:** With choral reading the fluent reader (Parent/ Family) and the child read along together and the child points to the words while reading.
- 2) **Echo Reading:** With echo reading the fluent reader reads first, pointing to words while reading, then the child rereads the same text.
- 3) **Paired Reading:** In this strategy, a parent or family member will read along with each other to develop and support their reading skills.
- 4) Talk to your child about their areas of interest (e.g., baseball, sea mammals, castles, the solar system, etc.).

- 5) Visit the local library to find multiple texts on a topic of interest to your child. Don't be afraid to ask the librarian for assistance.
- 6) Skim through the texts to determine which will likely be the least and most challenging for your child to understand.
- 7) Read aloud and/or have your child independently read the texts. Present them in an order that allows your child to build toward understanding the more challenging texts.

Reinforce School Learning at Home:

- 1) Ask your child or child's teacher what they are studying at school (including in science, social studies, or even electives).
- 2) To build their knowledge, choose high-interest texts from the library on a topic your child is studying in class. Don't be afraid to ask the librarian for help!
- 3) Look for audio books, educational videos, or podcasts on the topic, as well.

- 4) Discuss the content with your child. Ask them to summarize main ideas and make connections to what they are learning at school.

Encourage a Love of Reading:

- 1) Make reading time a special part of your daily ritual. Choose texts that will spark your child's interest.
- 2) Focus on effort - not achievements. Try to maintain a low-pressure environment.
- 3) Use a simple verbal or nonverbal marker (e.g., "yes," "good," a head nod, or a finger snap) to indicate when your child has done something correctly. (Too much praise can distract your child from the task they are working on.)
- 4) When your child is struggling, break the task down into smaller pieces. For example, if they cannot answer comprehension questions about a whole text, ask questions after small sections of text.

Sample Questions for ELA Teacher:

- 1) Is my child struggling with fluency, comprehension, or both?
- 2) What is my child's independent reading level?
 - Knowing your child's Lexile Score can help you find reading material at your child's unique reading level. Ask your child's English Language Arts teacher for their Lexile score and find unique books at the following website. <https://hub.lexile.com>
- 3) During ELA class, is my child reading the texts from the curriculum? What supports are you providing to allow my child to read the grade-level texts and do the grade-level work?
- 4) How is my child's reading progress being measured? How often should I expect updates about their progress?

- 5) What topics are you covering in class?
- 6) In what ways can I support my child at home?

Sample Questions for I.E.P./504 Meetings

- 1) Is my child getting most of their instruction in a general education classroom setting?
 - a. Is my child reading the same texts as other students?
 - b. What supports are you providing to allow my child to read the grade-level texts and do the grade-level work?
- 2) How are you determining what intervention my child needs?
- 3) Is my child being pulled out of class? If so, when?
- 4) What is being taught during the pull-out time?
- 5) How does the pull-out time support my child's ability to complete grade-level work from the regular English Language Arts curriculum?
- 6) How are you determining when my child will no longer need that intervention?

* To access video strategies on Choral, Echo and Paired reading <https://fhfogn.org/resources/literacy-resources>



Families Helping Families of Greater New Orleans
Louisiana Parent Training and Information Center
700 Hickory Ave. Harahan, LA 70123
504.888.9111 | 800.766.7736
Email: info@fhfogn.org

Changing Lives Every Day