

OBJECTIVE PERSPECTIVE AND EXPERIENCE

My son, John Paul (JP), incurred a Traumatic Brain Injury (TBI) in February 2020. Prior to his injury, JP was in advanced studies. In April of 2020, he experienced several life-threatening medical conditions in addition to the TBI. Currently, he is now stable.

I began noticing that JP was struggling with time management, concentration, and memory skills. Because of his illness and TBI, I felt a different academic approach was needed to help him in being successful. With the support of our neurologist and neuro-developmental pediatrician, I contacted pupil appraisal for an evaluation. Pupil appraisal stated that due to the impending end of year break and because JP was not enrolled as a public school student they would not be able to evaluate him.

Unfortunately, I felt I was receiving inaccurate information from several sources. Out of desperation, I decided to call the Louisiana Parent Training Information Center (LaPTIC). I was fortunate to speak to Ms. Laura Nata. We discussed what occurred and she ensured me that what I was told was misinformation. She helped me compose a request for pupil appraisal to get an evaluation, she shared information and resources for me to read that would help JP and I adjust to his TBI, and provided me with several pertinent strategies for home and the new academic year. I feel extremely confident now moving forward with JP's IEP and having it in place prior to the start of the new academic year at his new school.

Ms. Laura Nata provided the objective perspective and experience that I was missing. We cannot express what having her guidance has meant to us.

Michelle & Steve Going

