

## The IEP Team Professional Learning Project

### Module 4: Accommodations, Modifications, & Service Delivery

#### Process Agenda

Section	Content	Resource (Slides and Handouts)	Time
<p>This process agenda provides an overview or outline of the content of these modules. Please note that the outline follows the PowerPoint slides but does not duplicate the information from the slides. It is important to review the slides and the speaker notes that go with the slides when planning for delivery of this module. Times are all estimates. Time and activities may need to be adjusted based on the size of the group as well as the actual time allotted for the event.</p>			
<p><b>Introduction</b></p> <p>(5 minute cushion for late start + 8 minutes of content) Total Time: 13 minutes</p>	<p>This section is intended to introduce these module by reviewing the purposes of the modules and specific expected outcomes of these modules. This section sets the context by connecting Module 4 to the three prior modules.</p>		
	<p>Introduction to Professional Learning Module Series: Module 4 Ignacio Estrada quote – maintain focus on child and meeting needs Review the content of the IEP modules IEP Team Process Purposes: Modules 4 Expected Outcomes: Modules 4 IEP as Process plus Product to reach Ultimate Outcomes</p>	<p>Slide 1 Slide 2 Slide 3, Handout p. 1 Slide 4, Handout, p. 2 Slide 5, Handout, p. 1 Slide 6 Slide 7</p>	<p>8 minutes (5+ minutes )</p>
<p><b>Accommodations, Modifications and Supplementary Aids and Services</b></p> <p>Total Time: 47 minutes</p>	<p>This section is designed to review the definitions of accommodations, modifications, and supplementary aids and services and IEP Team decision process. Universal design for learning and assistive technology are also reviewed.</p>		
	<p>Accommodation and Modification Definitions and Comparison Supplementary Aids and Services Defined with Examples</p>	<p>Slides 8-10, Handout, p. 3 Slide 11, Handout, p. 3</p>	<p>10 minutes</p>
	<p><b>Learning Together Activity: Polls</b> – Knowledge of accommodations, modifications, and supplementary aids and services</p>	<p>Slides 12, Handout, p. 4</p>	<p>4 minutes</p>
<p>IEP Team Considerations Documentation and Communications</p>	<p>Slide 13-14 Slide 15, 16, Handout, pp. 7-13</p>	<p>5 minutes</p>	

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	<p><b>Learning Together Activity 4.2: Case Study</b>  Instructions:  Step 1: <u>Individual Activity</u>:</p> <ul style="list-style-type: none"> <li>a) Take out the case study materials you used in Module 2 (1 minute)</li> <li>b) Spend 5 minutes re-familiarizing yourself with the case study student (2 minutes)</li> <li>c) Write possible accommodations, modifications, or supplemental aids and services for the student. (2 minutes)</li> </ul> <p>Step 2: <u>Whole Group Activity</u>:</p> <ul style="list-style-type: none"> <li>a) Ask for volunteers to identify Presentation Accommodations for the Elementary Student (pp. 8-10 of Handouts)</li> <li>b) Ask for volunteers to identify Response Accommodations for the Secondary Student (p. 11-12 of Handouts)</li> <li>c) Ask for volunteers to identify Timing and Scheduling Accommodations for the Elementary Student (p. 13 of Handouts)</li> <li>d) Ask for volunteers to identify Setting Accommodations for the Secondary Student</li> </ul> <p>(15 minutes)</p>	<p>Slide 17, Handout, p. 14</p> <p>Case Study Materials from Modules 1 and 2</p>	<p>20 minutes</p>
<p><b>BREAK</b> (15 minutes)</p>		<p>Slide 18</p>	<p>15 minutes</p>
<p><b>Program Services Decisions</b></p> <p>Total Time: 55 minutes</p>	<p>This section is designed to provide an overview and discussion about making decisions about the program services decisions for meeting IEP goals. This discussion encourages individuals to think about service decisions rather than placement. That is LRE is about delivery of a continuum of services rather than a specific placement.</p> <p>Transition slide  IEP pages  Participation in statewide assessment</p>	<p>Slide 19  Slide 20, Handouts, p. 16  Slide 21, Handout, p. 5</p>	<p>10 minutes</p>

Section	Content	Resource (Slides and Handouts)	Time
	LRE Considerations	Slide 22-24, Handout, pp. 17, 18	
	<b>Learning Together Activity: Reflection</b> (write lists – 2 minutes each + group share 2 minutes)	Slide 25, Handout, p. 19	6 minutes
	Steps in Determining Service Needs Related Services	Slide 26-29 Slide 30, Handout, pp. 20-22	4 minutes
	<b>Learning Together Activity: Program Services Decisions</b> Handout packet – blank Program Services and Services/Placement pages of the IEP <b>INSTRUCTIONS:</b> Step 1: <u>Individual Activity:</u> a) Take out the case study materials you used in Module 1 (1 minute) b) Spend 5 minutes re-familiarizing yourself with the case study student (5 minutes) Step 2: <u>Small Group Activity</u> a) Form IEP Team groups of at least 4 for Elementary and 6 for Secondary Case Study (2 minutes) – Handout IEP pages packet b) Take a role: ODR, parent, special educator, general educator (both groups); for secondary group – counselor and student (3 minutes) c) Talk among yourselves about the program and services the student needs (15 minutes) d) Complete the IEP pages (4 minutes) Step 3: <u>Whole Group Activity</u> a) Bring attention of group back to presenter (1 minute) b) Ask IEP Teams to share (5 minutes)	Slide 31 <b><u>Separate Case Study - IEP Program/Services</u></b> pages' packet	35 minutes
<b>Additional Program Plan Components</b>	Transition Slide Behavior Intervention Plan	Slide 32 Slides 33-36, Handout, pp. 23-29	10 minutes

<b>Section</b>	<b>Content</b>	<b>Resource (Slides and Handouts)</b>	<b>Time</b>
Total Time: 10 minutes	Individual Graduation Plan Secondary Transition Plan	Slide 37, Handout, p. 30 Slide 38, 39, Handout, p. 31	
<b>Implementing the IEP</b> Total Time: 10 minutes	IEP Team Process Transition Slide Ensuring Successful Implementation IEP as an Ongoing Process not a one-time event	Slide 40 Slide 41 Slides 42-46, Handout, pp. 32, 33 Slide 47	10 minutes
<b>Summary &amp; closing</b> Total Time: 5 minutes	Summary Slides	Slides 48-52	5 minutes
<b>Learning More</b> Total Time: 1 minute	Learning More: Resources	Slide 53, Handout, pp. 34, 35	1 minute
<b>End of Module 4</b> Total Time: 1 minute		Slide 54, 55 (intentionally blank)	1 minute
<b>Total Time</b>			150 Minutes

These four modules were developed by the Human Development Center, LSU Health Sciences Center and the Jefferson Parish Families Helping Families with the financial support of the Louisiana Department of Education. Integral to the development process was input from a stakeholder group representing the perspectives of parents/family members, teachers, school administrators, related service professionals, counselors, and special education supervisors. East Baton Rouge Parish graciously hosted field tests of several of the modules so developers could solicit additional feedback on module content and sequence. Staff of the Louisiana Department of Education generously offered feedback and related material. Input and advice from all these people was vital to the process of module development, however, the Human Development Center, LSUHSC, is solely responsible for the final product. No endorsement from any entity or their representatives is intended or implied.