

Disclaimer:

These four modules were developed by the Human Development Center, LSU Health Sciences Center and the Jefferson Parish Families Helping Families with the financial support of the Louisiana Department of Education. Integral to the development process was input from a stakeholder group representing the perspectives of parents/family members, teachers, school administrators, related service professionals, counselors, and special education supervisors. East Baton Rouge Parish graciously hosted field tests of several of the modules so developers could solicit additional feedback on module content and sequence. Staff of the Louisiana Department of Education generously offered feedback and related material. Input and advice from all these people was vital to the process of module development, however, the Human Development Center, LSUHSC, is solely responsible for the final product. No endorsement from any entity or their representatives is intended or implied.

Writing an Individualized Education Program (IEP): **Overview & Getting Ready**





Why?

*“I believe Every Single Child
is entitled to an Education
that Sets Him or Her Up for
Success in Careers, College,
and Life.”*

*Remarks by Arne Duncan
US Secretary of Education
January 12, 2015*

The IEP Team Professional Learning Experience

Module 1: Overview & Getting Ready

Module 2: Data-Driven Present Levels of Performance

Module 3: Measurable Goals

Module 4: Accommodations, Modifications, & Service Delivery

Module 1: Purposes

- Why have an IEP?
- Why have an IEP team?
- Why have an IEP meeting?
- What do you need to prepare for an IEP Team Meeting?

Module 1: Expected Outcomes

Participants Will Know:

- ✓ The Purpose of an IEP: Educational Benefit
- ✓ Steps in the IEP Team Process
- ✓ IEP Team Roles & Responsibilities
- ✓ Qualities of an IEP
- ✓ How to Prepare for a Meeting



**Why Have an
IEP?**

**What is
Educational
Benefit?**

Individuals with Disabilities Education Act (IDEA) – Educational Benefit



“meet the child's needs . . . to enable the child to be involved in and make progress in the general education curriculum”

34 CFR 300.320(a)(2)(i)(A)

Educational Benefit



*Improving educational results for children with disabilities is an essential element of our national policy of ensuring **equality of opportunity, full participation, independent living, and economic self-sufficiency** for individuals with disabilities.*



IEP Development: A Roadmap for a Student's Educational Benefit



Learning Together Activity: Educational Benefit



Ask Yourself:
What Positive
Outcomes concerning
Educational Benefit
should Families
Expect? Students?
Teachers?



Why Have an IEP Team?

IEP Team Members

- Parents or Legal Guardians
- Officially Designated Representative (ODR)
- General Education Teacher(s)
- Special Education Teacher(s)
- The Student
- Evaluation Representative (Initial)
- Other Individuals

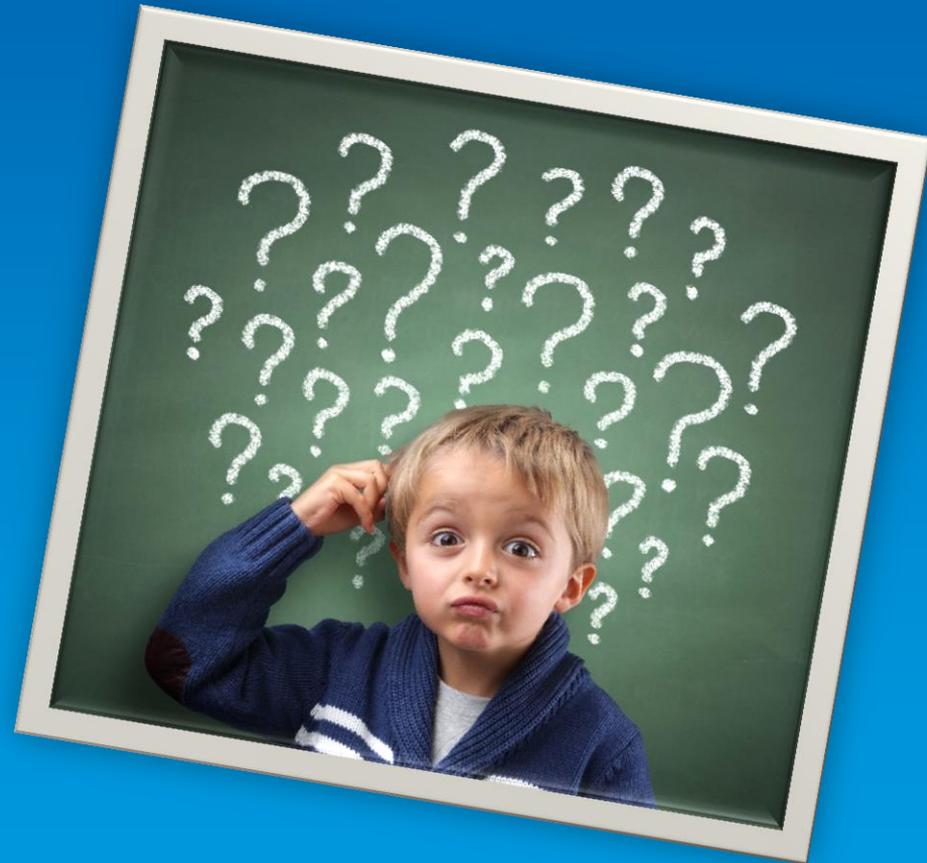


Don't Forget –
Student with a
Disability as an
IEP Team
Member



Rationale for a Team Approach

- Different Information about the Student
- Data from Differing Perspectives
- Consensus of a Team
- Creates Buy-in for Implementing the Program



Learning Together Activity: IEP Team Roles



Take a Moment:
Complete the
Activity on Page 8.
Think about What
You May Share with
the Group.



Why Have an IEP Meeting?

Process

Planning to determine what is needed for students to benefit from education



Product

Individualized plan reasonably calculated to result in an educational benefit

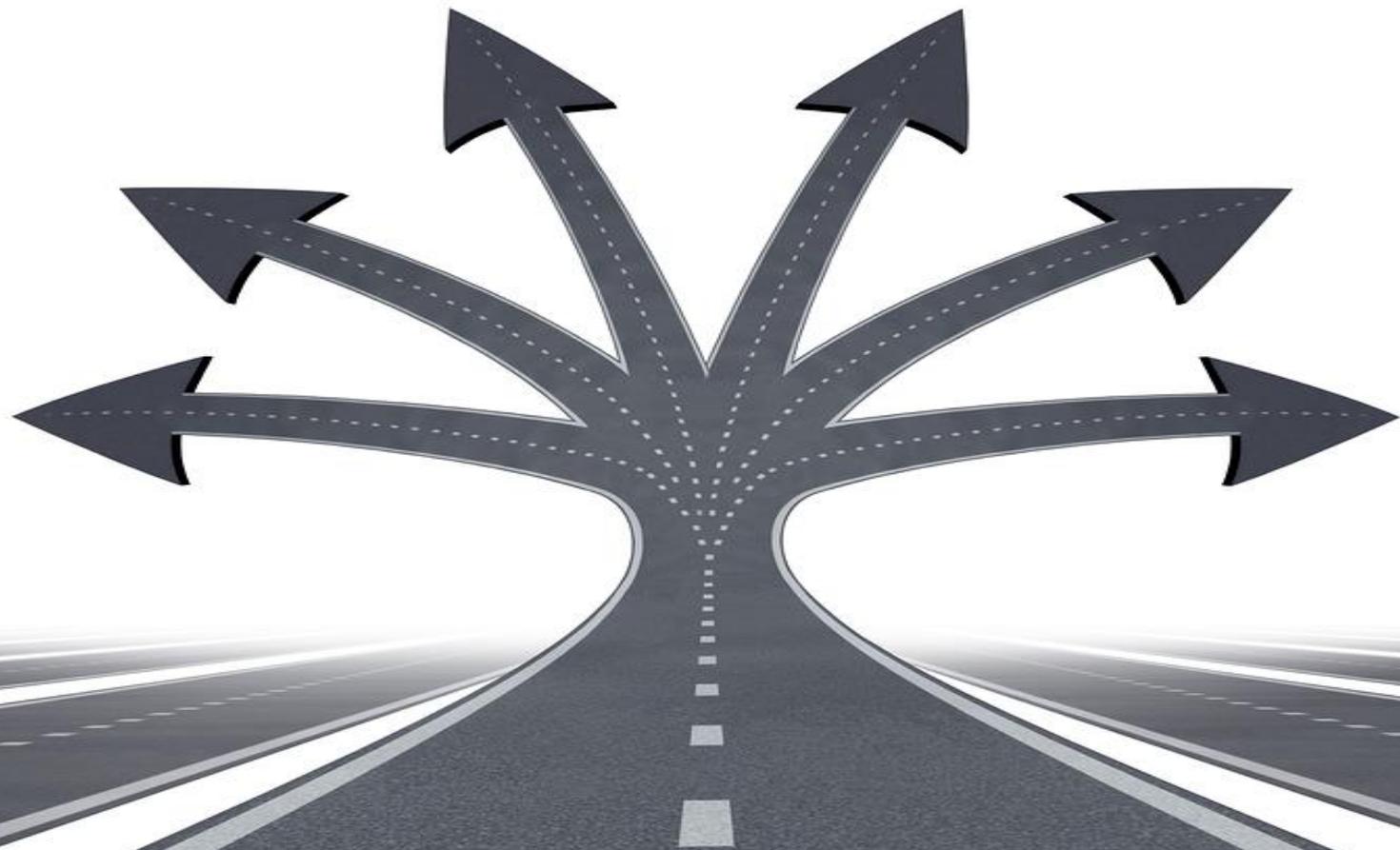


Ultimate Outcomes

Students with disabilities meet promotion & graduation requirements that lead to preparation for college, career, & life.



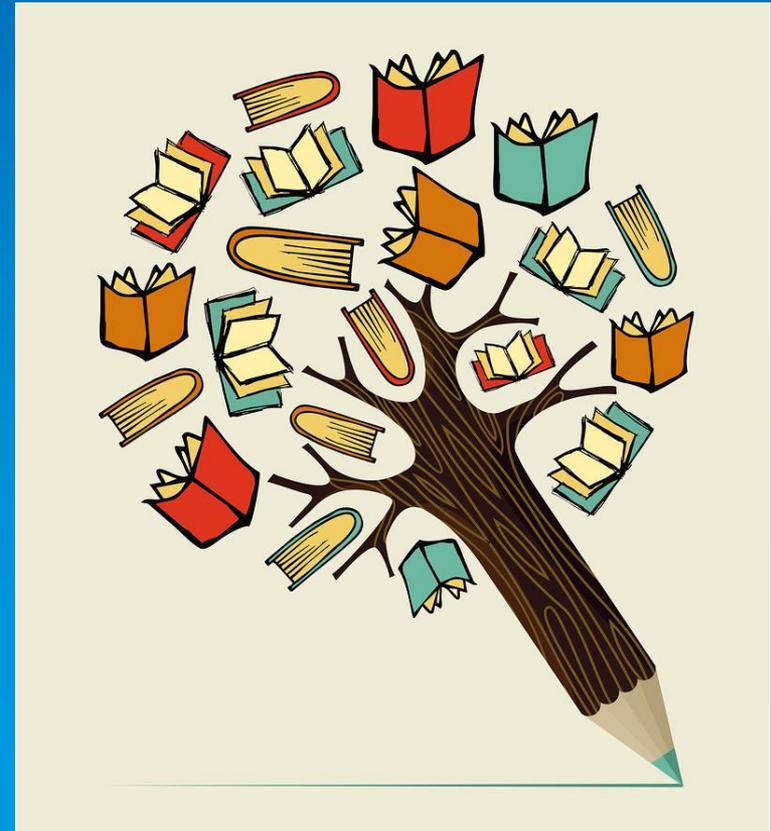
**It's about the
Conversations**



Act 833 Decision-Making
Eligibility & Alternate Pathways
to Promotion & Graduation

Qualities of an IEP

- ✓ Results in Educational Benefits for a Successful Life
- ✓ Connected to State Standards
- ✓ Requires Knowledge About the Curriculum and Effective Instructional Practices
- ✓ Living Document



Learning Together Activity: The IEP as a Living Document



“We are dedicated to making sure that a child's IEP is a ‘Living Document...’”

How would you know an IEP is a Living Document?

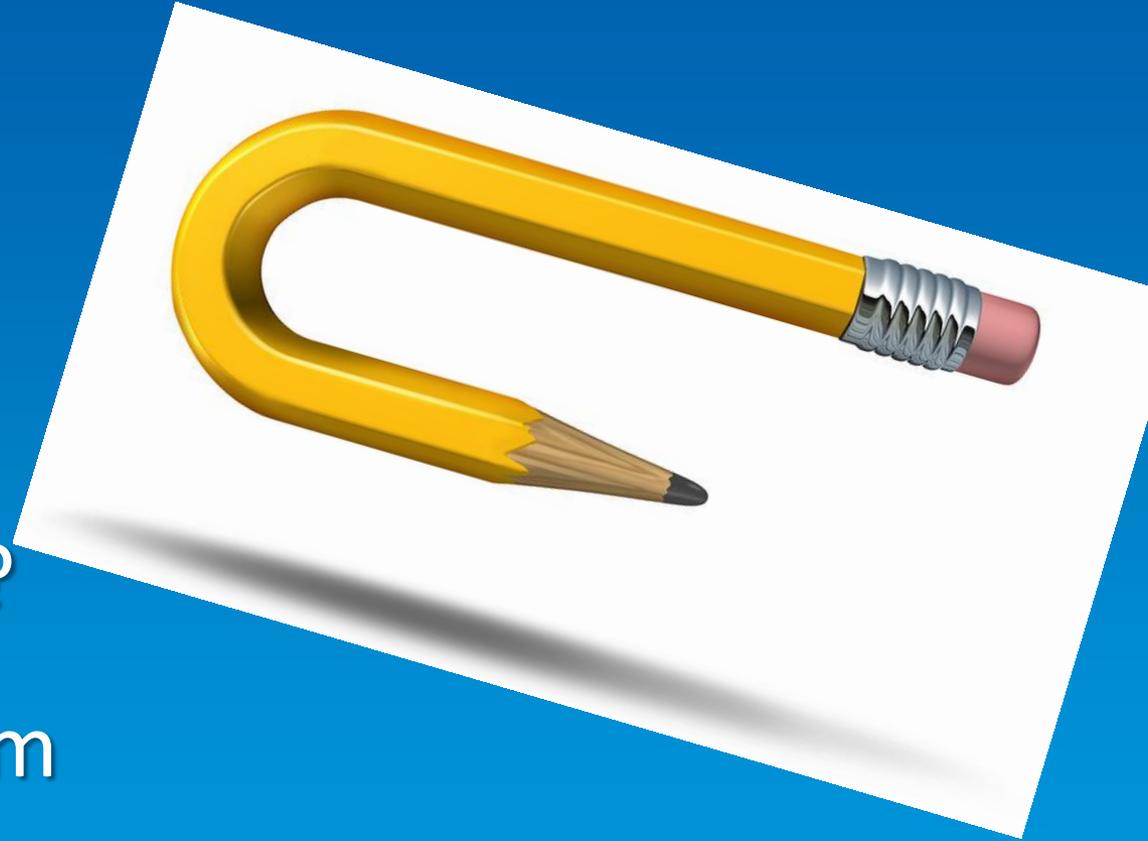
Keep in Mind...



A good IEP, or individualized education program, is a living document, not an annual permission slip to sign and forget.

Can an IEP be Changed?

- ✓ Under what Circumstances?
- ✓ How would you Initiate a Change?
- ✓ Does the IEP Team Need to Meet?



What do You Need to Do Before the IEP Meeting



What are Your Tools ?

Additional IEP Preparation

✓ Written Notice

✓ Privacy

✓ Member
Involvement

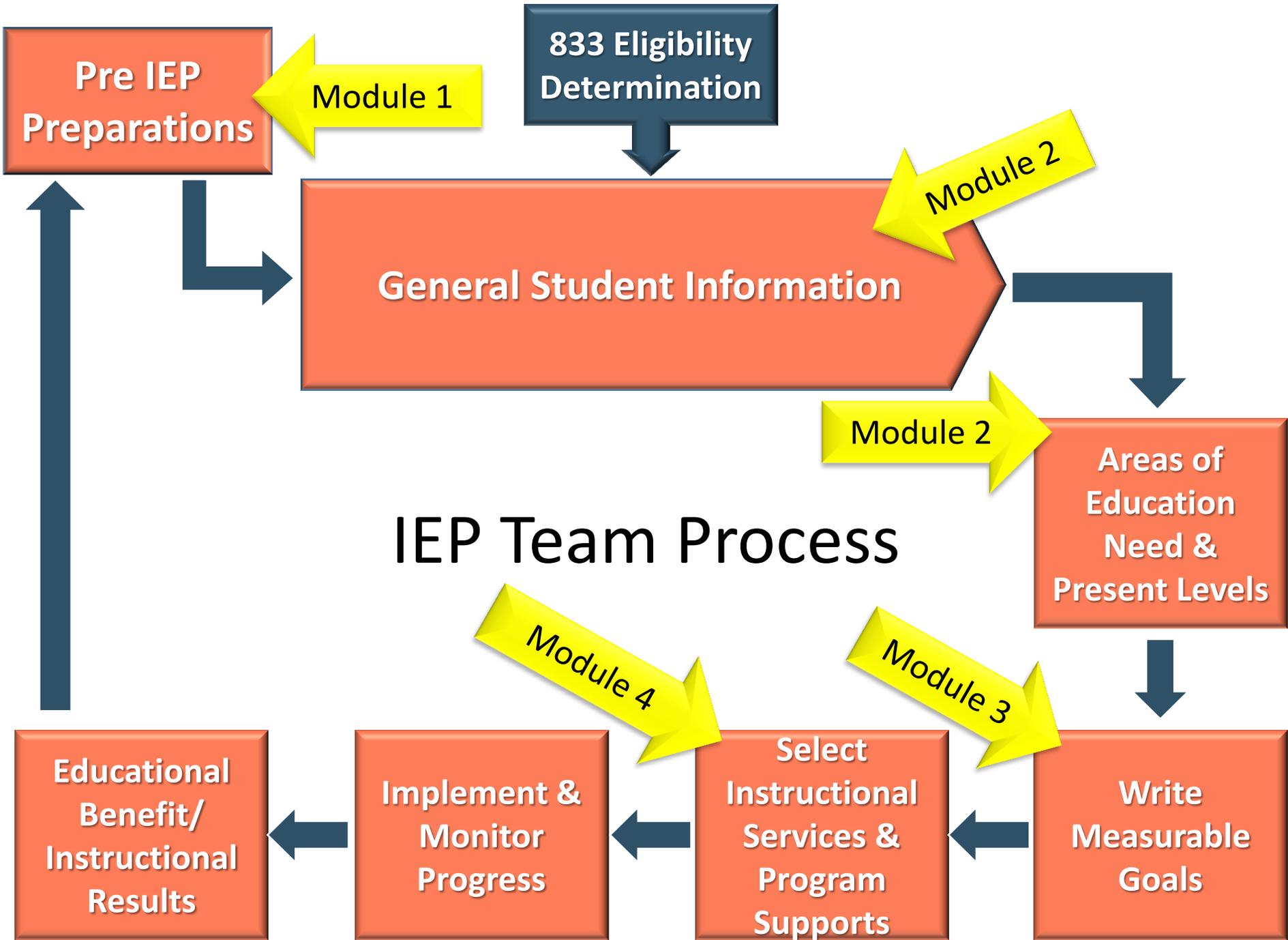


IEP Team Meeting Checklist



Reflection – What’s in this Process for You?





833 Eligibility Determination

Module 1

Pre IEP Preparations

General Student Information

Module 2

Module 2

Areas of Education Need & Present Levels

IEP Team Process

Module 4

Module 3

Educational Benefit/ Instructional Results

Implement & Monitor Progress

Select Instructional Services & Program Supports

Write Measurable Goals

KEEP

LEARNING!

A background of rich red, draped curtains with a scalloped top edge and vertical folds, creating a theatrical stage setting.

End of Module One